

CERTIFICATE IN TRAINING ON ISLAMIC-CHRISTIAN DIALOGUE

Main Language of Instruction:

French ☐ English ☐ Arabic ☒

Campus Where the Program is Offered: CSH

OBJECTIVES

- Provide training in communication and Nonviolent Communication (NVC) in contexts of religious diversity.
- Strengthen mutual understanding of Islamic and Christian beliefs.
- Develop skills for addressing interpersonal conflicts with a religious dimension.
- Encourage the collaborative development of practical and academic frameworks for Islamic-Christian dialogue.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

- Develop awareness of mental representations and discriminatory attitudes, and strengthen constructive communication in Islamic-Christian contexts.
- Acquire knowledge of the core beliefs and practices of Islam and Christianity through a participatory approach.
- Understand interreligious conflict and apply peaceful conflict-resolution strategies.

ADMISSION REQUIREMENTS

Candidates must hold the Lebanese Baccalaureate or its officially recognized equivalent, as determined by the Equivalence Committee of the Lebanese Ministry of Education and Higher Education.

PROGRAM REQUIREMENTS

10 Credits: Required Courses (10 credits)

Required Courses (10 Cr.)

Islamic-Christian Communication (3 Cr.), The Doctrinal Dimension in Islamic-Christian Dialogue (3 Cr.), Introduction to Interreligious Conflicts (3 Cr.), Practical Workshops (1 Cr.).

COURSE DESCRIPTION

017ICCM11	Islamic-Christian Communication	3 Cr.
This course helps students develop self-awareness of barriers to Islamic-Christian and interreligious communication through theoretical and practical approaches based on Nonviolent Communication. It also fosters awareness of mental representations, prejudices, and their impact on coexistence. The course draws on a psychosocial perspective to help students understand the factors shaping their own behavior and that of others.		
017DDIC11	The Doctrinal Dimension in Islamic-Christian Dialogue	3 Cr.
This course addresses the doctrinal dimension of Islamic-Christian dialogue through a participatory approach to core Islamic and Christian beliefs and practices, as interpreted by Muslim and Christian theologians. It aims to frame doctrinal differences as potential bridges rather than barriers, within an academic context focused on dialogue and communication, rather than apologetics or comparative claims of superiority.		
017INIC11	Introduction to Interreligious Conflicts	3 Cr.
This course introduces the study of conflict, with particular attention to conflicts involving a religious dimension, to better understand interpersonal dynamics. It analyzes their structure and causes, with emphasis on “win-win” conflict-resolution and negotiation strategies for managing differences and developing shared solutions. It also includes case studies from Lebanon, linking theory to lived experience and exploring conflict as a potential space for transformation in a multi-religious society.		



017APWO11

Applied Workshops

1 Cr.

This workshop engages students in collaborative research and projects to design activities, texts, and exercises with an Islamic–Christian dimension. It helps identify factors that contribute to religious conflict and develop skills to prevent and address them through communication, as well as through an understanding of others’ feelings and needs in shared practical experience.